

Introduction to Programming in Python

Dr. Baldassano
Yu's Elite Education

About Me

- ▶ Went to college at Princeton for Electrical Engineering



- ▶ PhD at Stanford in Computer Science



- ▶ Now a research fellow at the Princeton Neuroscience Institute

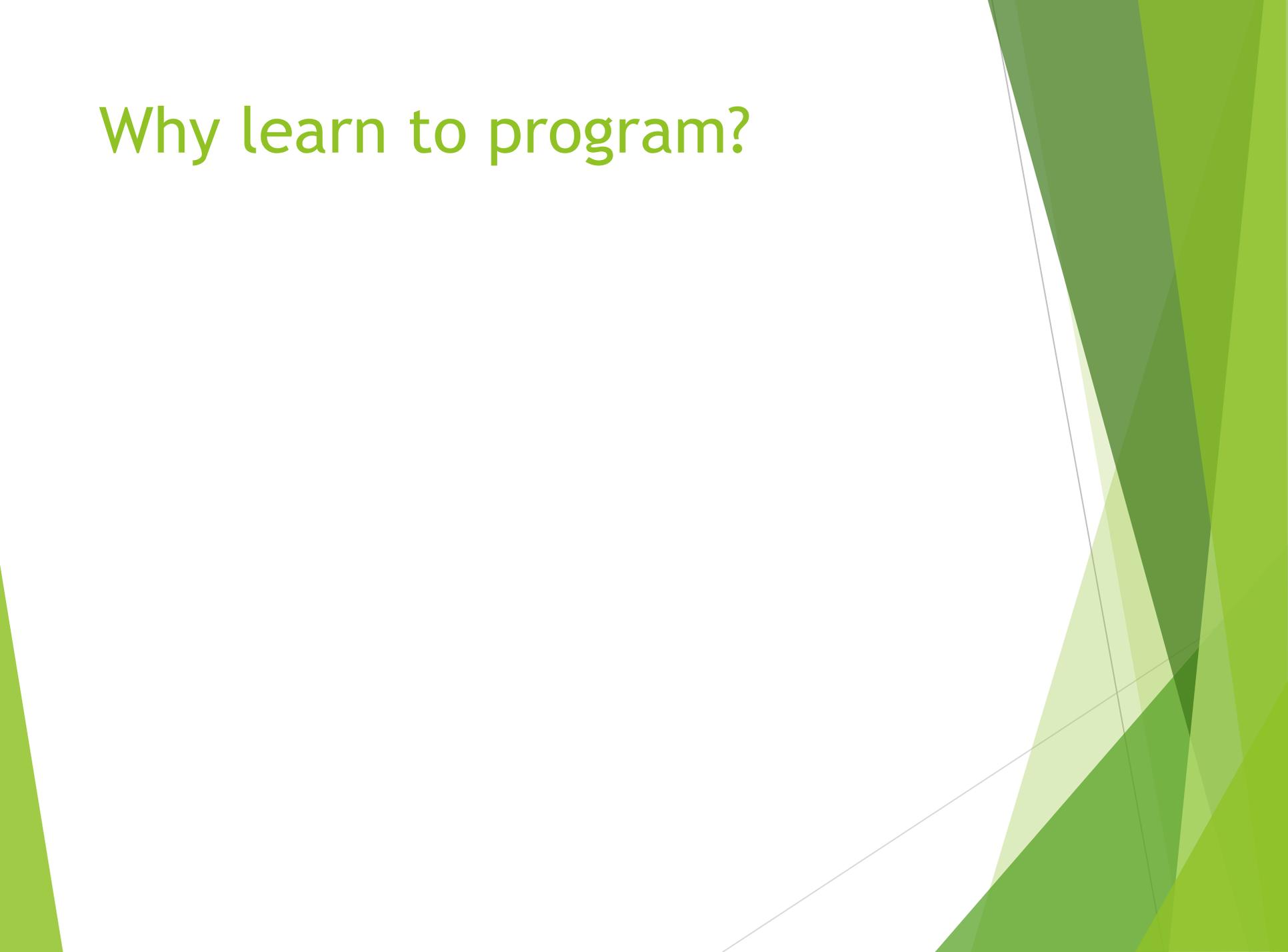
Goals of the class

- ▶ Learn about the power of programming
- ▶ Learn how to think like a programmer
- ▶ Starting writing your own programs!

Course website

- ▶ Go to www.chrisbaldassano.com, click on Teaching, then “Introduction to Programming”
- ▶ Has my email address <chrisb@princeton.edu>, schedule and assignments

Why learn to program?

The background of the slide is white with abstract green geometric shapes on the right and bottom edges. These shapes consist of overlapping triangles and polygons in various shades of green, from light to dark, creating a modern, layered effect.

Why learn to program?

- ▶ Computers control the world, programmers control computers!



- ▶ Harness the power of computers to:

- ▶ Make new software and apps
- ▶ Automate boring tasks
- ▶ Make art, music, and games
- ▶ Command robots
- ▶ Build artificial intelligence systems
- ▶ Get a job

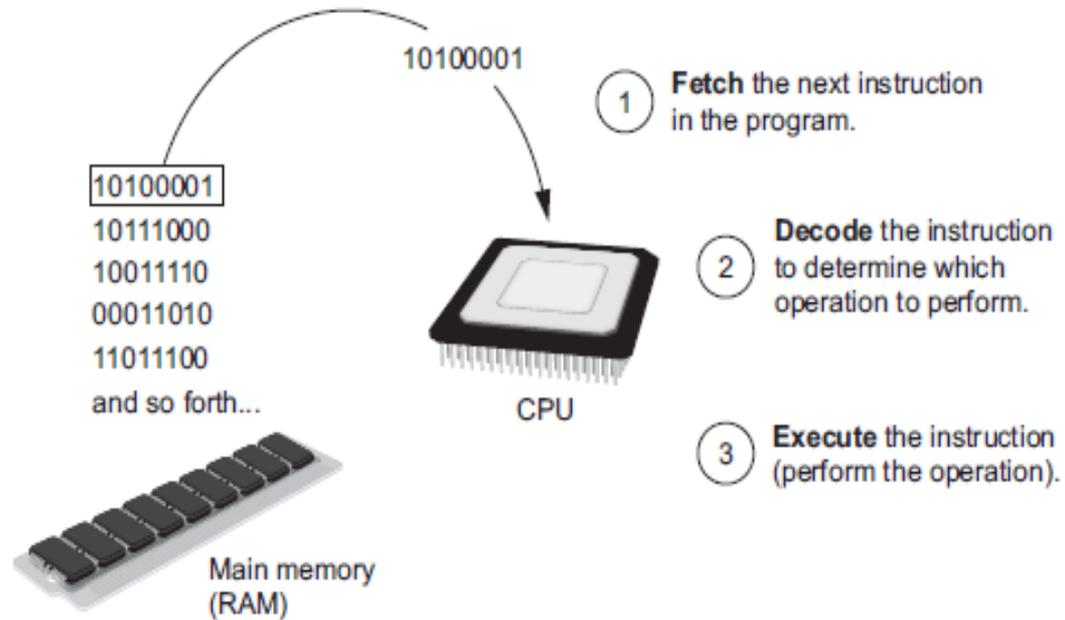
What makes computers so useful?

- ▶ Computers can be programmed
 - ▶ Designed to do any job that a program tells them to
- ▶ Program: set of instructions that a computer follows to perform a task
 - ▶ Commonly referred to as *Software*
 - ▶ Executed by central processing unit (CPU)
- ▶ Programmer: person who can design, create, and test computer programs
 - ▶ Also known as software developer

How a Program Works

- ▶ Computers perform simple operations on pieces of data
 - ▶ Examples: reading data, adding, subtracting, multiplying, and dividing numbers
 - ▶ CPU understands instructions written in machine language and included in its instruction set
- ▶ To carry out meaningful calculation, CPU must perform many operations
- ▶ Executes program in cycle:
 - ▶ Fetch: read the next instruction from memory into CPU
 - ▶ Decode: CPU decodes fetched instruction to determine which operation to perform
 - ▶ Execute: perform the operation

How a Program Works (cont'd.)



From Machine Language to Assembly Language

- ▶ Impractical for people to write in machine language
- ▶ Assembly language: uses short words (mnemonics) for instructions instead of binary numbers
 - ▶ Easier for programmers to work with
- ▶ Assembler: translates assembly language to machine language for execution by CPU

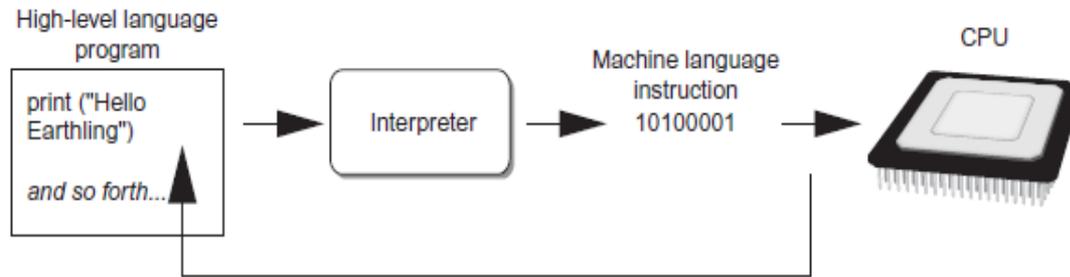
High-Level Languages

- ▶ Low-level language: close in nature to machine language
 - ▶ Example: assembly language
- ▶ High-Level language: allows simple creation of powerful and complex programs
 - ▶ No need to know how CPU works or write large number of instructions
 - ▶ More intuitive to understand
 - ▶ Example: Python!

Why Python?

- ▶ Very popular high-level language
- ▶ Easy to get started, but also used in complicated real-world systems
- ▶ Is an *interpreted* language
 - ▶ This means we can enter commands one at a time to try things out, rather than only be able to run complete programs
- ▶ Note: We'll be using Python 3 (many online materials still use Python 2)

Interpreters



The interpreter translates each high-level instruction to its equivalent machine language instructions and immediately executes them.

This process is repeated for each high-level instruction.

Let's try Python!

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the slide, creating a modern, layered effect. The rest of the slide is a plain white background.

Quiz

- ▶ Which of these statements has the correct syntax?
 - A. `print(Hello World)`
 - B. `Print('Hello World')`
 - C. `print('Hello World)`
 - D. `print('Hello World')`

Making scripts

- ▶ Entering one command at a time is great for testing, but we want to be able to save and run many commands at once
- ▶ We can put multiple commands into a script (.py) file

Quiz

► Which program will print X and then Y?

A.

```
# print('X')  
# print('Y')
```

B.

```
# adfasdlkasi  
print('X')  
print('Y')
```

C.

```
print(X)  
print('Y')
```

D.

```
# Print some letters  
print('X') print('Y')
```

Using variables

- ▶ Almost every program needs to keep track of information
- ▶ We want to be able to apply the same operation to different pieces of information
- ▶ A *variable* is a name we give to a piece of data
- ▶ Assign a variable using the assignment operator
`x = 'World'`

Variables (cont'd.)

- ▶ In assignment statement, variable receiving value must be on left side
- ▶ You can only use a variable if a value is assigned to it
- ▶ Rules for naming variables in Python:
 - ▶ Variable name cannot be a Python key word
 - ▶ Variable name cannot contain spaces
 - ▶ First character must not be a letter or an underscore
 - ▶ After first character may use letters, digits, or underscores
 - ▶ Variable names are case sensitive
- ▶ Variable name should reflect its use

Quiz

► Which program will display Hello?

A.

```
print(Hello)
```

B.

```
Hello = 'Hi there'  
print(Hello)
```

C.

```
Banana = 'Hello'  
print(Banana)
```

D.

```
'Hello' = greeting  
print(greeting)
```

Assignment

- ▶ Install Python 3.4.3 from <https://www.python.org/downloads/>
- ▶ Write a simple .py script that uses variables and print statements (and run it to make sure it works!)
- ▶ Email it to me at chrisb@princeton.edu
- ▶ Due before next class
- ▶ [FYI: Assignments are also posted at chrisbaldassano.com]

Re-scheduling October 20th class

- ▶ I will be at a conference in Chicago on October 20th
- ▶ We can reschedule the class for October 21st (Wed), 23rd (Fri) or 26th (Mon)
- ▶ Part of your assignment: Email me which of these days you would be available